



**Consultation: CAN/HSO 40001:2025 Healthcare Education Public Review**

**Submitted:** February 9, 2026

**Executive Summary:** Health Standards Organization (HSO) is developing a new edition of the Healthcare Education National Standard of Canada, which provides an updated and evidence-informed framework for the accreditation of entry-to-practice healthcare educational programs. This edition incorporates principles of health equity, environmental sustainability, and digital innovation into curriculum design and educational delivery. Key new additions to the standard are the inclusion of cultural safety and humility principles, partnering with patients and caregivers, and simulation-based learning.

**CSHP provided the following feedback:**

- Overall, CSHP supports the draft standard and agrees that it addresses the most important issues in entry-to-practice health professions education. The proposed framework aligns with accreditation processes and appropriately outlines key domains such as program structure, delivery, safety, and continuous quality improvement.
- CSHP has identified areas where additional clarity and specificity would strengthen the standard and improve its applicability across healthcare systems and professions. Key recommendations include the integration of explicit digital health and informatics competencies, such as clinical information systems, data literacy, and clinical decision-support tools, into defined learner outcomes.
- CSHP also recommends establishing minimum expectations for educator teaching competence, including formal preceptor training, structured learner feedback, and peer observation or mentorship models.
- CSHP further recommends the inclusion of specific interprofessional competencies, such as shared decision-making and collaborative care planning, within program delivery requirements.
- The Society also recommends expanding curriculum expectations to include leadership training and privacy education and adding learner support systems such as mentorship and mental health resources.
- CSHP strongly supports the inclusion of environmental sustainability concepts in healthcare education, recognizing their growing importance to population health and health system resilience. The Society encourages flexibility in implementation to allow for phased, context-sensitive approaches aligned with program scope, faculty expertise, and accreditation requirements.
- CSHP recommends clarifications to terminology, including distinctions between certification and credentialing, expanded definitions of didactic education in the workplace and educational institutions, and consistent use of the term “learner” vs. “student” to allow for applicability of the standards in academic and workforce settings
- CSHP appreciates the opportunity to contribute to this consultation and looks forward to continued collaboration in strengthening national healthcare education standards.