

Appendix A: Program Facts

Table 1: Program Performance Metrics: *include data since last on-site survey; attach actual PEBC reports about pass rates; add extra rows if required*

Program End Date by Enrolment Cohort (most current to most distant) (yymmdd)	# Students Admitted	% Students who met Language Requirement on Admission (Criterion 16.2)	# Students Awarded PLAR Credits (Criterion 16.3)	# (%) Students that Graduated (Criterion 1.2)		Time in years from admission date to graduate date (Median/range) (Criterion 3.5)		# Graduates who wrote the PEBC Qualifying Examinations for the First Time Within 12 months After Graduation		PEBC Qualifying Examination Pass Rates (%) (Criteria 1.2 & 18.1)	
				Number	Percent	Median	Range	Part I	Part II	Part I MCQ	Part II OSPE
Example:											
20170825	38	100%	0	TBA	TBA	TBA	TBA	TBA	TBA	TBA	TBA
20160624	35	100%	0	32	91.4	0.67	0.58-1	15	10	80	60
20150626	35	97%	4	28	80	0.58	0.58-1.4	2	2	100	0

Table 2: Program Structure: include data since last on-site survey; add extra rows if required

Program Start and End Date by Enrolment Cohort (most current to most distant) (yymmdd)	Program Content DIDACTIC (Criterion 3.2)		Program Content LABORATORY (as a part of total didactic hours) (Criterion 3.2)		Program Content SIMULATION (as a part of total Practice Experience hours) (Criterion 3.4)			Program Content PRACTICE EXPERIENCES (hours) (Criterion 3.3)				Total Duration of Program (Standard 3)	
	How Many Hours?	Over How Many Weeks?	How Many Hours?	Over How Many Weeks?	Hours Type i	Hours Type ii	Hours Type iii	Institutional	Community	Other	Total Patient Care Service Hours	How Many Hours?	Over How Many Weeks?
Example:													
20160912-20170825	650	26	110	26	0	0	12	152	140	0	640	1290	50
20150914-20160624	650	26	50	26	0	0	0	160	160	0	320	970	42
20140915-20150626	650	26	50	26	0	0	0	140	140	0	280	930	42